

**Texas Education Agency  
2017-18 School Report Card  
DALLAS PARK EL (220912108)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Total Students: **739**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	70
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	42.5%	44.0%	12.6%	Kindergarten	20.7	18.8	18.7
Hispanic	24.9%	31.6%	52.4%	Grade 1	20.5	19.3	18.8
White	20.4%	15.9%	27.8%	Grade 2	22.3	19.4	18.8
American Indian	0.1%	0.5%	0.4%	Grade 3	21.4	21.1	19.0
Asian	6.6%	4.4%	4.4%	Grade 4	21.7	22.7	19.2
Pacific Islander	0.4%	0.3%	0.1%				
Two or More Races	5.0%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	50.6%	61.0%	58.8%				
English Learners	8.3%	15.4%	18.8%				
Special Education	8.1%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.5%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$5,695	\$9,732	\$9,503
				Instruction	\$4,430	\$5,769	\$5,338
				Instructional Leadership	\$149	\$223	\$149
				School Leadership	\$415	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>69%</b>	60%	70%	86%	*	83%	*	*	61%
	2017	75%	64%	<b>72%</b>	64%	71%	86%	-	93%	-	69%	65%
Reading	2018	74%	66%	<b>73%</b>	64%	75%	88%	*	*	*	*	65%
	2017	72%	62%	<b>74%</b>	66%	73%	91%	-	88%	-	*	69%
Mathematics	2018	81%	71%	<b>72%</b>	64%	78%	86%	*	86%	*	*	64%
	2017	79%	68%	<b>74%</b>	67%	76%	85%	-	94%	-	64%	68%
Writing	2018	66%	55%	<b>56%</b>	*	*	*	-	*	*	*	*
	2017	67%	54%	<b>64%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>36%</b>	26%	36%	58%	*	56%	*	*	27%
	2017	45%	32%	<b>40%</b>	31%	33%	57%	-	73%	-	42%	32%
Reading	2018	46%	36%	<b>37%</b>	29%	41%	57%	*	*	*	*	27%
	2017	44%	33%	<b>41%</b>	30%	35%	65%	-	71%	-	*	29%
Mathematics	2018	50%	36%	<b>42%</b>	31%	39%	71%	*	71%	*	*	35%
	2017	46%	32%	<b>45%</b>	39%	35%	59%	-	88%	-	50%	42%
Writing	2018	41%	31%	<b>22%</b>	*	*	*	-	*	*	*	*
	2017	36%	22%	<b>26%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>17%</b>	14%	19%	27%	*	21%	*	*	13%
	2017	20%	12%	<b>21%</b>	16%	18%	31%	-	39%	-	28%	15%
Reading	2018	19%	13%	<b>19%</b>	16%	20%	31%	*	*	*	*	13%
	2017	19%	11%	<b>24%</b>	18%	21%	37%	-	41%	-	*	17%
Mathematics	2018	24%	14%	<b>22%</b>	17%	25%	31%	*	33%	*	*	18%
	2017	22%	13%	<b>26%</b>	18%	21%	37%	-	53%	-	43%	19%
Writing	2018	13%	7%	<b>6%</b>	*	*	*	-	*	*	*	*
	2017	11%	5%	<b>6%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>59</b>	58	64	56	-	44	*	100	58
Reading	2018	69	65	<b>55</b>	57	59	50	-	*	*	*	53
Mathematics	2018	70	64	<b>63</b>	60	70	62	-	56	*	*	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>23%</b>	23%	*	*	-	*	-	*	27%
	2017	35%	31%	<b>21%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	34%	<b>29%</b>	21%	*	*	-	*	-	*	31%
	2017	43%	35%	<b>33%</b>	33%	*	*	-	-	-	*	*

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